

**A Family’s Guide to Understanding  
Annotated Evaluation and Reevaluation Report**

**Common Assessment Tools Parents Can Expect To See in Evaluation/Reevaluation Reports**

- 1. Intellectual Assessment Tools
- 2. Academic Achievement Assessment Tools
- 3. Behavior Rating Assessment Tools
- 4. Adaptive Behavior Assessment Tools
- 5. Other

**Intellectual Assessment Tools**

<b>Name</b>	<b>Purpose of Tool and some information specific to that tool</b>
Comprehensive Test of Nonverbal Intelligence, 2nd Ed. (CTONI-2)	This is a nonverbal test tool that allows an evaluator to infer information about a child’s intellectual skills when that child has barriers in verbal communication. It can be used to evaluate individuals from age 6 to 89 years.
Differential Ability Scales 2 <sup>nd</sup> edition	This is used to analyze ability along with the Wechsler Individual Achievement Test battery; scores analyzed include verbal and visual working memory, immediate and delayed recall, visual recognition and matching, processing and naming speed, phonological processing, and understanding of basic number concepts. Student age range is 2 years 6 months to 17 years 11 months.
Kaufman Assessment Battery for Children, Second Edition (KABC II)	This tool can be used for students from 3 to 18 years of age. It takes anywhere from 25-55 minutes to administer for the core battery or 35-70 minutes for the core plus additional subtests.

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Leiter International Performance Scale—Third Edition (Leiter-3)	This tool can be used for ages 3-75 years to measure intelligence and cognitive abilities. It takes 20-45 minutes to administer.
Primary Test of Nonverbal Intelligence (PTONI)	This is a non-verbal IQ test that is provided in 8 alternative languages and is intended for non-English speaking students, ages 3-9 years old. It takes 5-15 minutes to administer. While it is a brief assessment tool, it helps the examiner, who may not speak the child’s language to have a better understanding of the child’s level of function.
Test of Nonverbal Intelligence, Fourth Edition (TONI-4)	This is another nonverbal intelligence tool that can be used from ages 6 to 89 years of age. It can be administered in 15 to 20 minutes.
Universal Nonverbal Intelligence Test, Second Edition	This intelligence test can be used for ages 5 years to 21 years. The abbreviated test battery that takes only 10-15 minutes and there is a standard batter that has an administration time of 30 minutes.
Wechsler Intelligence Scale for Children® -Fifth Edition	This assessment tool is the gold standard in educational circles and most commonly used; there is a preschool version as well as an adult version. This school age version is used from ages 6 years to 16 years 11 months. It takes approximately 60 minutes to administer the whole battery. The preschool version is used from ages 2 years 6 months to 7 years of age.
Reynolds Adaptable Intelligence Test Second Edition	This IQ assessment tool is less commonly used and can be given in either individual or group form for ages 3 to 94 years. When it is used, a more comprehensive assessment of intelligence is conducted as this tool takes only 15 minutes to administer and is not as thorough as the WISC scales.
Slosson Intelligence Test– Revised (SIT–R3) for Children and Adults	This assessment tool is short like the Reynolds, only 10-20 minutes to administer but has been around for a long time and is generally used as a screening tool.

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ShIPLEY-2	This is a relatively new cognitive assessment tool as compared to the Wechsler Scales or the Stanford Binet; it does not take a great deal of time and can quickly measure intellectual functioning and cognitive impairment.
Stanford-Binet Intelligence Scales, Fifth Ed.	This assessment tool has been around for a very long time and is now in its 5 <sup>th</sup> version. There are multiple subtests that take from 5-10 minutes for each subtest administration time. It is a useful tool at the extreme levels, i.e. mental deficiency or gifted ability. It can be used for individuals from ages 2 years to 85 years.

**Academic Achievement Assessment Tools**

<b>Name</b>	<b>Purpose of Tool and some information specific to that tool</b>
Wechsler Individual Achievement Test-Third Edition	This is a gold standard academic achievement assessment tool. The age range for use is 4 years to 50 years 11 months old. It is used in both educational and clinical settings. The completion time depends on the number of subtests used beyond the core battery. The scores reported include Fall, Winter, and Spring grade-based standard scores, age-based standard scores, percentile ranks, stanines, NCEs, age and grade equivalent scores
Kaufman Test of Educational Achievement, Third Edition	This is an in-depth academic achievement battery that can be used for individuals from 4 years to 25 years 11 months. The scores reported age and grade standard scores, age and grade equivalent scores, percentile ranks, normal curve equivalent scores, stanines, and Growth Scale Value scores. There is also a brief version that examines reading, math, and written expression.
Wide Range Achievement Test 4	This tool assesses basic reading, spelling, and math skills for individuals from 5 to 94 years of age and takes less time than those listed above.

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Key Math 3 <sup>rd</sup> edition	This is a diagnostic tool for math skills for students from 4 years 6 months to 21 years 11 months of age. It can take anywhere from 30-90 minutes to administer. Grade and age equivalent scores, grade and age base standard scores, grade and age equivalents, percentile ranks and Growth Scale Value scores are generated as well as grade and age scale scores.
Woodcock Reading Mastery Tests 3 <sup>rd</sup> edition	This is an individual assessment of reading skills for both children and adults, from 4 years 6 months to 79 years 11 months of age. It is one of the gold standards in reading assessment. Scores generated include standard scores; percentile ranks; age and grade equivalents; Relative Performance Index (RPI), Growth Scale Value (GSV); and cluster scores for Total Reading, Readiness, Basic Skills, and Reading Comprehension.

**Behavior Rating Assessment Tools**

<b>Name</b>	<b>Purpose of Tool and some information specific to that tool</b>
Behavior Assessment System for Children, Third Edition	This tool assesses behavior in terms of the following broad categories: Externalizing Problems, Internalizing Problems, Behavioral Symptoms, and an Index Adaptive Skills, all of which are based on various subtests. There is a Spanish version of this tool. It can be used from ages 2 years to 21 years 11 months. It involves a parent report and a self-report version. Scores are reported as T scores and percentile scores.
Conners 3rd Edition	This behavior rating scale is often seen in evaluation reports and is administered to the teachers and parents for ages 6 to 18 years of age; for the older students, there is a self-report version from ages 8 to 18 years of age. There is both a short and a long form version. The completion time of these forms varies but is generally completed in 15-20 minutes.

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Brown Attention-Deficit Disorder Scales	The Brown scale is one of many tools used to assess attention deficit disorder. It is used from age 3 years to adult, with forms for Preschool, school age, and adolescent ages, followed by the adult form for ages over 18 years of age.
Asperger Syndrome Diagnostic Scale	This is a brief rating scale that helps identify autism. It is used from 5 to 18 years of age and takes 15 minutes to administer and score.
Autism Spectrum Rating Scales	This is a brief rating scale that helps identify autism. It is used from 2 to 18 years of age and takes 15 minutes to administer and score.
Childhood Autism Rating Scale, Second Edition	This is a brief rating scale that helps identify autism. It is used from 2 years of age and above and takes 15 minutes to administer and score.
Gilliam Asperger's Disorder Scale	This is a brief rating scale that helps identify autism. It is used from 3 years of age and above and takes 15 minutes to administer and score.
Social Skills Improvement System Rating Scales	This tool examines social skills, problem behaviors, and academic competence scales. Scores reported include standard scores and percentile ranks. Items reflect behaviors of concern that may require intervention for students from ages 3 to 18 years. There is a Spanish version of this toll and the reading level of the parent is at least at a 5 <sup>th</sup> grade level with a 2 <sup>nd</sup> grade reading level needed from the student.

**Adaptive Behavior Assessment Tools**

<b>Name</b>	<b>Purpose of Tool and some information specific to that tool</b>
Adaptive Behavior Assessment System 3 <sup>rd</sup> edition	This tool assesses adaptive, self-help skills from birth to age 89 years. It can be used as an alternative to the Vineland Adaptive Behavior Scales. Behavior rating scale forms are completed by parent, caregiver, and teacher, and there is a self-rating option for adults. Forms take 15-20 minutes to complete.

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Behavior Rating Inventory of Executive Function	This tool is intended to assess for impairment of executive function, which impacts on self-regulation among other areas. It is used for students 5-18 years in age and takes approximately 15 minutes to administer.
Vineland Adaptive Behavior Scales, Third Edition	This tool assesses adaptive, self-help skills from birth to age 90 years. It is the gold standard for adaptive behavior assessment and clinical agencies use this tool routinely. There is a Spanish version of this tool. There is an interview form, parent/caregiver form, and teacher form.

**Other**

<b>Name</b>	<b>Purpose of Tool and some information specific to that tool</b>
Children's Auditory Verbal Learning Test–2	This auditory processing test is often used as part of a neuropsychologist assessment battery of tests and measures auditory verbal learning and memory ability in individuals 6 years 6 months of age to 17 years 11 months of age. It is individually administered.
Cognitive Assessment System, Second Edition	This tool is used to assess cognitive processing ability and is often used in conjunction with a traditionally used intelligence assessment tool for students from ages 4 to 18 years. Assessment with this tool takes approximately 40 minutes.
Comprehensive Test of Phonological Processing–Second Edition	This assessment tool is generally used by speech/language evaluators but can be used as part of a reading assessment by a school psychologist or reading specialist. It is used to assess phonological awareness, phonological memory, and rapid naming in students from 4 to 24 years of age.

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Developmental Assessment of Young Children, Second Edition	This is a brief assessment tool used to assess for potential developmental delay from birth to age 5 years. It is individually administered and takes approximately 15 minutes.
Developmental Profile 3	This is a brief assessment tool used to assess for potential developmental delay from birth to age 5 years. It is individually administered and takes approximately 15 minutes.
Expressive One-Word Picture Vocabulary Test–4 (EOWPVT-4)	This tool is generally administered by a speech/language therapist to assess expressive vocabulary. It can be used from ages 2 to 80 years of age. It takes approximately 20 minutes to administer.
Gray Oral Reading Test-Fifth Edition	This is a widely used measure of oral reading fluency and comprehension for ages 6 years to 23 years 11 months. It is individually administered and takes approximately 20-30 minutes.
Koppitz Developmental Scoring System for the Bender Gestalt Test, 2nd Ed.	This tool assesses for visual-motor integration and can be used from ages 5 to 85 years of age. It takes approximately 5-10 minutes to administer. It can be used in the educational setting by an occupational therapist but is more often used in a clinical setting.
Merrill-Palmer-R Scales of Development	This is a preschool assessment tool used to identify developmental delay and/or learning problems in children from birth to age 7 years. It takes approximately 45 minutes to administer to the individual child.
Oral and Written Language Scales, Second Edition	This tool is generally administered by a speech/language therapist to assess oral and written language problems. It can be used from ages 3 to 21 years of age. It takes approximately 20 minutes to administer to the individual.
Peabody Developmental Motor Scales, 2nd Ed	This tool is used at the preschool level, from birth to age 5 years to assess early childhood motor development for both fine and gross motor skills.

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<p>Picture Peabody Vocabulary Test-Fourth Edition</p>	<p>This assessment tool is a vocabulary assessment tool often used in school settings for over 50 years. It provides direct comparisons between receptive and expressive vocabulary performance. There are two equivalent forms of this assessment tool which permits one form to be used prior to intervention to assess a student’s vocabulary word knowledge and the alternate form is used in reevaluation to determine and document progress. The 4<sup>th</sup> edition has a “Growth Scale Value (GSV) that is sensitive to small changes over time in student progress. It is used often in diagnostic testing in the Response To Intervention models, for universal screening, and in speech/language evaluations to determine strengths and weaknesses in language.</p>
<p>Rapid Automatized Naming &amp; Rapid Alternating Stimulus Tests</p>	<p>This assessment tool is considered the gold standard when examining the relationship between reading and processing speed. It assesses the individual’s ability to recognize visual symbols. It can be used from ages 5 to 18 years and takes approximately 10 minutes to complete.</p>
<p>Test of Language Development– Intermediate: 4th Ed</p>	<p>This tool is generally administered by a speech/language therapist to assess vocabulary and morphological comprehension. For example, root words, prefixes, suffixes, and grammatical inflections (e.g., -s or –es for plurals) are all morphemes which can be added or taken away from a word to alter its meaning. Morphology is one of the often-overlooked building blocks for reading fluency, reading comprehension, and spelling. It can be used for ages 8 to 17 years and is administered individually. It takes anywhere from 30 to 60 minutes to administer.</p>
<p>Test of Memory and Learning, 2nd Ed.</p>	<p>This is an assessment tool for memory function from ages 5 to 59 years of age; it is individually administered. The core battery takes 30 minutes, and the supplemental battery takes an additional 30 minutes.</p>
<p>Test of Visual-Motor Skills, 3rd Edition</p>	<p>This tool is generally used by an occupational therapist to assess visual-motor skills from ages 3 to 90 years. It can be administered individually or in a group. It takes about 20 minutes.</p>
<p>Test of Visual-Perceptual Skills, 3rd Edition</p>	<p>This tool is generally used by an occupational therapist to assess visual-motor skills from ages 4 to 18 years. It can be administered individually or in a group. It takes about 30 minutes.</p>

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Test of Word Reading Efficiency–Second Edition	This tool is intended to assess efficiency of sight word recognition and phonemic decoding in individuals ages 6 to 24 years of age. It is administered individually for an approximate 10-minute administration time.
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