

## A Family's Guide to Understanding Annotated Evaluation and Reevaluation Report

Core vocabulary – This resource defines important terms from throughout the webinar series.

Term	Definition
<b>Chapter 14</b>	Pennsylvania's state regulation to implement the federal legislation, IDEA.
<b>Entitlement Program</b>	A program which must be provided to a student who meets eligibility requirements. A Free Appropriate Public Education (FAPE) is an entitlement to children who are eligible under IDEA. This means that school districts cannot use a lack of resources or as a reason for not providing services.
<b>Free Appropriate Public Education in the Least Restrictive Environment (FAPE in the LRE)</b>	The LEA is responsible for making sure that students with disabilities are educated alongside students without disabilities to the extent appropriate for the student. Generally "appropriate" means that the education meets the student's special needs and allows the student to make educational progress. The regular education classroom is the first placement choice that the Individualized Education Program (IEP) team must consider. When an IEP team, which always includes the parents, considers where a student will be educated, it must ask what can be provided in the regular education classroom or activity and what "supplementary aids and services" will provide extra supports in a regular classroom environment. Examples might include assistive technology, special behavior strategies, use of a resource room, or accommodations or modifications in the curriculum or assignments.
<b>Functional Behavior Assessment (FBA)</b>	All behavior serves a function. Most behaviors, but not all, fall into two categories: a) a student may be trying to escape something, such as a particular task, or b) seeking something, such as behavior. A functional behavior assessment is the process used by an IEP team to collect and analyze data that helps determine the function of a student's behavior so that a Positive Behavior Support Plan can be developed.
<b>Individual Education Program</b>	This is the contract between the school district and the parent that explains what the child's educational plan/program will look like for one year. This will be addressed annually or as needed and revised to meet the child's needs. "Present" educational levels will drive changes to the IEP.
<b>Individuals with Disabilities Education Act (IDEA)</b>	The federal law ensuring services to children with disabilities throughout the nation. IDEA governs how states and public agencies provide early intervention, special education and related services to more than 6.5 million eligible infants, toddlers, children and youth with disabilities.

<b>Initial Evaluation</b>	The process of gathering the information that will be used to determine if a child needs special education and, if so, the types of programs and services needed.
<b>Local Education Agency (LEA)</b>	The formal term used in IDEA and Chapter 14 to indicate the entity responsible for education at the local level -- School districts and charter schools are LEAs.
<b>Multidisciplinary Team</b>	A group of individuals from multiple disciplines who meet to pursue a common goal, such as evaluating a student for placement in special education or creating an individualized education program (IEP) for a student. Multidisciplinary teams are sometimes referred to as <i>child study teams</i> or <i>student support teams</i> , among other terms. The professional collaboration of a multidisciplinary team, helps ensure that their work regarding students is comprehensive and as unbiased as possible.
<b>Notice of Recommended Educational Placement(NOREP)/ Prior Written Notice(PWN)</b>	The purpose of this notice is to summarize for the parents the recommendations of the Local Education Agency (LEA) for the child's educational program and other actions taken by the LEA. The NOREP/PWN includes a This is a list of the actions proposed by the school district. All actions listed on the NOREP/PWN require Prior Written Notice, except the first action,(i.e., <i>Proposes initial provision of special education and related services</i> ),which requires parental consent.
<b>Procedural Safeguards Notice</b>	Describes your rights and the procedures that safeguard your rights under State and Federal special education law, including the Individuals with Disabilities Education Act, commonly referred to as "IDEA 2004." These laws and regulations require local educational agencies to provide a free appropriate public education (FAPE) to all students with disabilities who are in need of special education. A free appropriate public education, or FAPE, means special education and related services designed to meet the individual educational needs of your child provided, at no cost to you, in conformity with your child's Individualized Education Program (IEP).
<a href="#"><u>Psychological counseling</u></a>	A related service that is required to be provided when a student demonstrates a need for this type of support. It can also be provided to families of the student.
<b>Reevaluation</b>	The process for gathering data to determine if a child needs special education and, if so, the types of programs and services needed.

<b>Specially Designed Instruction (SDI)</b>	<p>The unique set of supports provided to an individual student based on his or her learning needs to remove barriers that result from the student's disability. SDI is used</p> <ul style="list-style-type: none"> <li>○ To address the unique needs of the child that result from child's disability and</li> <li>○ To ensure access of the child to the general curriculum, so that the child can meet the educational standards</li> <li>○ <i>Specially designed instruction</i> means adapting, as appropriate to the needs of the eligible child, the content, methodology, or delivery of instruction</li> <li>○ <i>SDI may</i> involve any aspect of the student's instruction, including materials, techniques, assessments, and activities.</li> </ul>
<b>Transportation</b>	<p>Transportation is a related service that must be provided per Chapter 14 and IDEA. It is defined as travel to and from school and between schools; travel in and around school buildings; and specialized equipment such as special or adapted buses, lifts and ramps, if required to provide special transportation for a child with a disability</p>
<b>Waiver</b>	<p>This document allows a parent to <u>bypass mandated legal timelines</u>. For example, although IDEA states that the IEP meeting must be held within 10 days of a parent may sign a waiver to agree to hold an IEP meeting more quickly than the 10 days allowed between when they receive the evaluation report to the time the IEP meeting will take place.</p>