Helping Your Child Learn at Home
Using an Online Learning Platform

Preparing for Digital Learning

- I have access to a device (computer, tablet, etc.) to use for digital learning.
- I have a power source for my device.
- I have access to the Internet using either wifi or a digital hotspot/phone.
- My child knows how to log onto the learning platform.
- I have a working camera and microphone, if I need them.
- I know how to access my child's educational portal, the school website, and school social media accounts.
- I have identified a place where my child can focus and work comfortably.
- My child has access to other materials (pencil, calculator, etc.) to support academics.
- Based on an IEP/504 Plan, my child has access to additional technology from the school to access virtual learning (FM systems, communication devices, alternative pencils, etc).
- If I have multiple children, I have thought about how to organize and share resources (devices, Internet, workspace, family support, etc.) among them.

Using the Learning Platform

- I understand my child’s learning schedule, including when I need to log in.
- My child knows where to find his or her assignments.
- I know how to check and see if my child’s assignments were received.
My child knows how to log in to other websites needed to complete schoolwork.

My child knows how to access necessary online learning tools (calculator, digital graph paper, etc.).

I know how to access nondigital instruction and materials that my child’s school may offer.

Problem Solving and Collaboration

I know how to communicate with my child’s teachers and I do so on a regular basis.

If something is not working, I know how to log out and log back in again, and restart the computer, if necessary.

I know how to contact my child’s teacher/s about issues with academic content.

I know how to contact school technology support for issues regarding access, passwords, etc.

I know how to contact my Internet service provider for questions regarding Internet speed, such as issues with video streaming.

I know how to review my child’s grades and determine whether assignments have been submitted successfully.

My child’s teachers and I have assessed the skills that my child needs to participate in online learning:

- Basic computer skills (using the mouse, accessing the web, copy-pasting, deleting, etc.)
- Learning platform skills (logging on, moving between platforms, etc.)
- Skills and strategies to promote focus and independence (flexible seating strategies, fidget tools, visual schedules, sensory supports, etc.)

I can ask my school for instruction on how to utilize accessibility features (closed captioning, screen readers, speech-to-text, etc.).

I am in contact with other parents and friends who I can talk to about schoolwork.

Additional Considerations for Learning at Home

My child has a schedule that includes recess and breaks. This schedule works for our family.

I can ask for help when I need it (school professionals, related service providers, siblings, neighbors, extended family, etc.).

I am aware that virtual learning may look different from a traditional school day.

I celebrate the successes of learning at home and share them with my child’s teachers.

I know that juggling home, school, and work is tricky, and I need to give myself a break sometimes.

I make sure to leave time for family fun!

Commonwealth of Pennsylvania

Tom Wolf, Governor

PaTTAN
Pennsylvania Training and Technical Assistance Network